

ARTICLE REVIEW

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I. GENERAL INFORMATION

Article Title:

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II. SCIENTIFIC CRITERIA

REVIEW CRITERIA	QUESTIONS	SCALE
I. ORIGINALITY Positive responses for these questions represent high originality ratings. Negative responses for these questions represent low originality ratings.	<ul style="list-style-type: none"> • Are the problems discussed in the article new? • Does the article point out differences from related research? • Does the article introduce an idea that appears promising or might stimulate others to develop promising alternatives? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
II. SIGNIFICANCE Positive responses for these questions represent high significance ratings. Negative responses for these questions represent low significance ratings.	<ul style="list-style-type: none"> • Does the article have a considerable contribution to a certain area of research? • Does the article stimulate discussion of important issues or alternative points of view? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
III. RELEVANCE Positive responses for these questions represent high relevance ratings. Negative responses for these questions represent low relevance ratings.	<ul style="list-style-type: none"> • Does the article present relevant information for its area of research? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
IV. PRESENTATION Positive responses for these questions represent high presentation ratings. Negative responses for these questions represent low presentation ratings.	<ul style="list-style-type: none"> • Does the article have a logic structure? • Is the article clearly written? • Is the article correctly written (from the grammar point of view)? • Does the article present in an appropriate way the terminology for its area of interest? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
V. CONTENT Positive responses for these questions represent high content ratings. Negative responses for these questions represent low content ratings.		<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent

5.1. Title	<ul style="list-style-type: none"> • Does the title clearly express the content of the article? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.2. Abstract	<ul style="list-style-type: none"> • Is the abstract sufficiently informative? • Does the abstract describe the research and the results? • Does the abstract provide a good perspective on the final message of the article? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.3. Introduction	<ul style="list-style-type: none"> • Does the introduction correctly highlight the current concerns in the area? • Does the introduction specify the research objectives? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.4. Methodology	<ul style="list-style-type: none"> • Are the methods used clearly explained? • Are the methods used validated / recognized? • Are the data used reliable? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.5. Results	<ul style="list-style-type: none"> • Are the results clearly presented? • Are all relevant connections with others' work/research declared? • Is the literature used in support of research sufficiently comprehensive and current? • Do the results sufficiently avoid assumptions and speculations? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.6. Conclusions	<ul style="list-style-type: none"> • Are the conclusions correctly / logically explained? • Do the conclusions sufficiently avoid misinterpretation? • Do the conclusions sufficiently avoid too general or biased information? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.7. References	<ul style="list-style-type: none"> • Do the references reflect the latest work/research in the considered area?? • Are the references correctly indicated in the article? • Are the references properly indexed and recorded in the bibliography? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
5.8. Graphs and figures	<ul style="list-style-type: none"> • Do the graphs and figures properly illustrate the discussed subject? • Are the graphs and figures correctly named and numbered? • Are the data presented in graphs and figures correctly valued and interpreted in the article? 	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
6. PLAGIARISM	<ul style="list-style-type: none"> • If an article (or parts from an article) is suspected to be a substantial copy of an earlier work, the article is rejected. 	<input type="checkbox"/> Accepted <input type="checkbox"/> Rejected

