

# ARTICLE REVIEW

## *Academic Journal of Modern Philology*



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Thank you for agreeing to review an article for *AJMP*. Your review will be anonymous. If you wish, you may submit comments in the “final decision” section or in the article manuscript itself (review comments). All refereeing reports are treated as confidential material.

## I. GENERAL INFORMATION

Article Title: .....

Article Author: .....

Author’s Affiliation: .....

Assigned Reviewer: .....

Date: .....

## II. SCIENTIFIC CRITERIA

REVIEW CRITERIA	QUESTIONS	SCALE
<b>I. ORIGINALITY</b> Positive responses to these questions represent high originality ratings. Negative responses for these questions represent low originality ratings.	<ul style="list-style-type: none"> <li>• Are the problems discussed in the article new?</li> <li>• Does the article point out differences from related research?</li> <li>• Does the article introduce an idea that appears promising or might stimulate others to develop promising alternatives?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>II. SIGNIFICANCE</b> Positive responses to these questions represent high significance ratings. Negative responses to these questions represent low significance ratings.	<ul style="list-style-type: none"> <li>• Does the article make a considerable contribution to a certain area of research?</li> <li>• Does the article stimulate discussion of important issues or alternative points of view?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>III. RELEVANCE</b> Positive responses to these questions represent high relevance ratings. Negative responses to these questions represent low relevance ratings.	<ul style="list-style-type: none"> <li>• Does the article present relevant information for its area of research?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>IV. PRESENTATION</b> Positive responses to these questions represent high presentation ratings. Negative responses for these questions represent low presentation ratings.	<ul style="list-style-type: none"> <li>• Does the article have a logical structure?</li> <li>• Is the article clearly written?</li> <li>• Is the article correctly written (from the grammar point of view)?</li> <li>• Does the article present in an appropriate way the terminology for its area of interest?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>V. CONTENT</b> Positive responses to these questions represent high content ratings. Negative responses to these questions represent low content ratings.		<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent

<b>5.1. Title</b>	<ul style="list-style-type: none"> <li>• Does the title clearly express the content of the article?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.2. Abstract</b>	<ul style="list-style-type: none"> <li>• Is the abstract sufficiently informative?</li> <li>• Does the abstract describe the research and the results?</li> <li>• Does the abstract provide a good perspective on the final message of the article?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.3. Introduction</b>	<ul style="list-style-type: none"> <li>• Does the introduction correctly highlight the current concerns in the area?</li> <li>• Does the introduction specify the research objectives?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.4. Methodology</b>	<ul style="list-style-type: none"> <li>• Are the methods used clearly explained?</li> <li>• Are the methods used validated / recognized?</li> <li>• Are the data used reliable?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.5. Results</b>	<ul style="list-style-type: none"> <li>• Are the results clearly presented?</li> <li>• Are all relevant connections with others' work/research declared?</li> <li>• Is literature used in support of research sufficiently comprehensive and current?</li> <li>• Do the results sufficiently avoid assumptions and speculations?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.6. Conclusions</b>	<ul style="list-style-type: none"> <li>• Are the conclusions correctly / logically explained?</li> <li>• Do the conclusions sufficiently avoid misinterpretation?</li> <li>• Do the conclusions sufficiently avoid too general or biased information?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.7. References</b>	<ul style="list-style-type: none"> <li>• Do the references reflect the latest work/research in the considered area??</li> <li>• Are the references correctly indicated in the article?</li> <li>• Are the references properly indexed and recorded in the bibliography?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>5.8. Graphs and figures</b>	<ul style="list-style-type: none"> <li>• Do the graphs and figures properly illustrate the discussed subject?</li> <li>• Are the graphs and figures correctly named and numbered?</li> <li>• Are the data presented in graphs and figures correctly valued and interpreted in the article?</li> </ul>	<input type="checkbox"/> poor <input type="checkbox"/> needs improvements <input type="checkbox"/> average <input type="checkbox"/> good <input type="checkbox"/> excellent
<b>6. PLAGIARISM</b>	<ul style="list-style-type: none"> <li>• If an article (or parts from an article) is suspected to be a substantial copy of an earlier work, the article is rejected.</li> </ul>	<input type="checkbox"/> Accepted <input type="checkbox"/> Rejected

III. FINAL DECISION

Please indicate which of the following actions you recommend.

- Publish, no significant alterations suggested.
- Publish, but suggest changes to the article as specified in this review.
- Reject, but encourage the author to try a major revision and a second peer review.
- Reject, do not encourage a rewrite.

III. Reviewers’ recommendations on improvements and revision (if any):

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